

# Geography Inequality Culmination Project

Inequality is a present, pressing concern. Currently, income inequality is at its highest level in 50 years, according to the Organization for Economic Cooperation and Development. Reflective of this increased inequality, Oxfam reported in 2017 that eight men owned the same amount of wealth as half the world's population.

Given the fact of inequality, its growth and its increasing importance in political debates, I pose the following question to you: **What causes wealth inequality?**

On your own you are to communicate your response to this question in any fashion you would like.

You will be graded on your in class PROCESS and your final product. 75% of the grade will be on the process and 25% on the final product. No extensions will be given for the final product.

Your response will be graded based on the following criteria:

## Research (knowledge and application):

Use the Internet but also use all the resources posted on the geography page on my website, those we have studied as a class (e.g. GGS; colonization and globalization) and those we have not (e.g. precarious work).

<b>Level 1</b> Student used one or two of the resources studied.	<b>Level 2</b> Student used all of the resources studied.	<b>Level 3</b> Student used one resource beyond those studied and listed one additional cause not studied in class.	<b>Level 4</b> Student used numerous resources beyond those studied and listed more than one additional cause not studied in class.

**Thinking:**

<b>Level 1</b> Student minimally understands a few reasons for wealth inequality.	<b>Level 2</b> Student understands some reasons for wealth inequality.	<b>Level 3</b> Student understands many reasons for wealth inequality.	<b>Level 4</b> Student understands many reasons for inequality, how they work in-depth (e.g. how they come about; what might counter them; why some might not think them actually reasons for inequality, etc.) and how they relate to each other.

**Communication:**

<b>Level 1</b> Student communicated his or her findings in a simply or unclear manner.	<b>Level 2</b> Student communicated findings in a somewhat clear fashion.	<b>Level 3</b> Student communicated findings in a clear fashion.	<b>Level 4</b> Student expertly communicated findings in a manner that illustrates a deep understanding of the causes of wealth inequality and their effects.