

# Geography Inequality Culmination Project

Inequality is a present, pressing concern. Currently, income inequality is at its highest level in 50 years, according to the Organization for Economic Cooperation and Development. Reflective of this increased inequality, Oxfam reported in 2018 that 42 people owned the same amount of wealth as 3.7 billion of the world's population.

Given the fact of inequality, its growth and its increasing importance in political debates, I pose the following questions to you: **What causes wealth inequality? What are its effects? How can we solve wealth inequality?**

On your own you are to communicate your response to these questions in any fashion you would like (e.g. podcast, poster, graphic novel, etc.).

You will be graded on your research and your final product.

Research notes can be done in google docs and will be much more detailed than the final product which may only have pictures.

## Checklist

1. Researched 5 DISTINCT Causes in great detail, showing HOW THEY WORK TO CREATE INEQUALITY **TODAY** and provide **EXAMPLES** of these causes in action.
2. Explained 4 DISTINCT effects, showing how they are caused and **EXAMPLES** of these effects today.
3. Compare and contrasted 4 distinct solutions. Convincingly stated why one solution is better than the others.

Your response will be graded based on the following criteria:

**Research (knowledge and application):**

Use the Internet but also use all the resources posted on the geography page on my website, those we have studied as a class (e.g. GGS; colonization and globalization) and those we have not (e.g. precarious work).

**Level 1**

Student used one or two of the resources studied.

**Level 2**

Student used all of the resources studied.

**Level 3**

Student used one resource beyond those studied and listed one additional cause not studied in class.

**Level 4**

Student used numerous resources beyond those studied and listed more than one additional cause not studied in class.

**Thinking:**

**Level 1**

Student minimally understands a few reasons for wealth inequality.

**Level 2**

Student understands some reasons for wealth inequality.

**Level 3**

Student understands many reasons for wealth inequality.

**Level 4**

Student understands many reasons for inequality, how they work in-depth (e.g. how they come about; what might counter them; why some

might not think them actually reasons for inequality, etc.) and how they relate to each other.

### **Communication:**

#### **Level 1**

Student communicated his or her findings in a simply or unclear manner.

#### **Level 2**

Student communicated findings in a somewhat clear fashion.

#### **Level 3**

Student communicated findings in a clear fashion.

#### **Level 4**

Student expertly communicated findings in a manner that illustrates a deep understanding of the causes of wealth inequality and their effects.